



Welcome to
**LEARN
2 LEARN**

Facilitators Guide

Welcome to Learn to Earn

Young Enterprise NI Learn to Earn (Blended Model) aims to give young people an insight into future careers and how to budget lifestyle choices with future salary expectations.

The programme content is on YE Academy - an online interactive learning resource. Logins for YE Academy are available for both the teachers and individual students (see page 3 for delivery options). The interactive resources will work better if they are in full screen. The worksheets that accompany the programme can be downloaded and completed digitally or a paper copy can be delivered to your school.

Learning Outcomes

Students will be able to:

- Think about their dream lifestyle
- Discuss success and what it means to them
- Find out about their talent type
- Consider what job they want to do
- Learn about the different paths they can take to get that job
- Explore the cost of living
- Set goals for the future

YE ACADEMY



Delivery Options



Option 1 – Blended: Student-led with an optional mix of classroom delivery

These activities can be completed in either the school environment or as a task at home. Students and teachers request logins to gain access to YE Academy. This will allow students to log in individually and complete activities and tasks remotely. Teachers have the option of classroom delivery to introduce tasks and get feedback from remote work.

Requirements:

- Access to a computer/tablet for each student
- YE Academy login for teacher and each student (provided in advance of the session by a Young Enterprise staff member).



Option 2 – Classroom delivery: Teacher-led delivery using printed resources (suggested method)

Teacher logs on to YE Academy and delivers the content of Learn to Earn from the front of the classroom. Students complete the printed-out worksheets either individually or in small groups.

Requirements:

- Access to a computer, screen and speakers for teacher
- YE Academy login for teacher (provided in advance of session by a Young Enterprise staff member).

Worksheets

Each module contains activities to be completed on a worksheet which is available as a downloadable PDF within YE Academy. Printed worksheets can be requested from your Young Enterprise representative in advance of the programme.



YE Academy

Getting Started

Logging In

Go to the YE Academy CrossKnowledge login page on your computer/tablet:

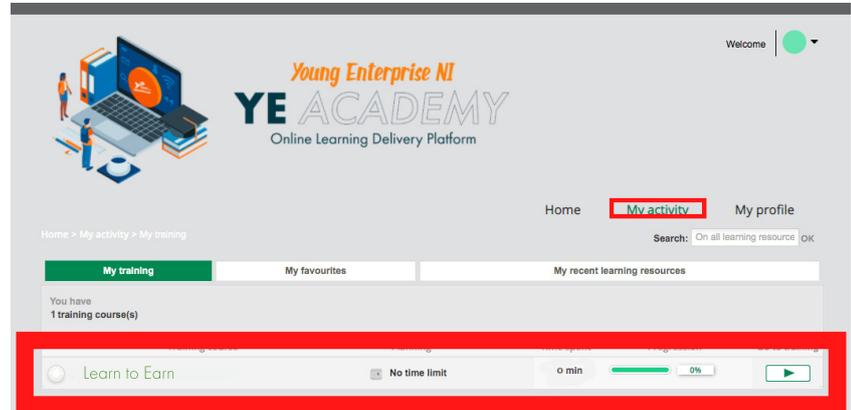
<https://jainspire.na.crossknowledge.com/>

Log in with your username and password.

This will be provided in advance for both the teacher and students by a Young Enterprise staff member.

First Steps

- Select My Activity.
- Select the 'Learn to Earn' session with your school details and relevant session.
- Click the play button to start the session.



Navigation

To access each individual module, click each module title on the left-hand navigation bar and this will bring up a list of the activities to be completed within the module.

Navigate through module activities by clicking the arrow on the right of your screen. Modules are best displayed on full screen mode -



Before You Begin

In advance of your Young Enterprise session, please check that you can access the programme on YE Academy, clickable links, PDF downloads and videos, both visual and sound. Contact your IT department if you need to get access to any of the links or videos within the programme (page 8 will give guidance on this if you are having problems displaying the content).

Operating system guidance

YE Academy is a web-based application needing the following environment to run properly (check with your school IT department if needed):

System Requirement	Description/settings
Screen resolution	1024*768
Sound card	Recommended (speakers/headphones are required for most content)
RAM	2GB (4GB preferred, depending on the OS)
Operating system	Microsoft Windows 8.1 (Desktop mode only) or 10, Apple macOS (10.13+)
Web browser	<u>Google Chrome (latest version) Recommended</u> , Microsoft Edge (latest version), Apple Safari (latest version), Mozilla Firefox (latest version), Internet Explorer 11 (latest version) ¹
Pop-up blocker	Disabled
Cookies	Enabled
JavaScript	Enabled

¹Please note that Microsoft started to lower the support on this web browser. The usage of Microsoft Edge is highly recommended instead.

Module Overview

Each module lasts approx 35mins

MODULE 1: MY DREAM LIFESTYLE

Module outline:

- **A-Z Job Quiz**
- **Weird and wonderful jobs**
- **Hear from YE volunteer about career path**
- **Dream lifestyle activity**

This module begins with an introduction from Ruth, the YE staff member who will take students through the programme. Students start off doing a quiz, where they need to list a different job for every letter of the alphabet. Ruth then talks about some weird and wonderful jobs that are out there.

Dan Lavery, YE volunteer from Long Line Surf School shares his personal career journey.

Students are encouraged to think through and prioritise what they would want in a 'dream lifestyle using the worksheets.

MODULE 2: WHAT SUCCESS MEANS TO ME

Module outline:

- **Discuss who is Successful and why**
- **Decide what success looks like**
- **Consider skills and attributes required to be successful**

Students are given an introduction to the module and the definition of success.

Students then take part in an activity where they find out more about some successful celebrities. They rate these celebrities in terms of their perceived success. Class discussion is encouraged around this and then a video is shown to develop a further conversation.

Students finish the module by completing a worksheet encouraging them to circle 5 things that they think symbolise success in life.

MODULE 3: CAREER SEARCH

Module outline:

- **Career considerations**
- **YE volunteer video**
- **Complete a career search**
- **Further online research**

Students are given an introduction to this module and points to consider when choosing a job. Paulina Pajak, YE volunteer shares her career journey and gives advice on searching for a career.

Students then complete the 'Talent Type' quiz which identifies some suggested jobs based on their personalities. Students can then use our Jobs Directory to look up suitable jobs and salaries. If students have access to IT during this module they can do further online research using the recommended websites.

MODULE 4: THE COST OF LIVING

Module outline:

- **Make financial decisions about your lifestyle**
- **YE Volunteer video**
- **Set SMART Goals**

Ruth introduces the module and explains how to complete the 'Cost of Living' worksheet. The 'Budget Planner' handout can be downloaded or the slide within YE academy can be used to complete this sheet. Students add up their annual expenses and compare these to their future salary from Module 3.

Students finish the module by reflecting on what they have learnt and use this learning to create SMART Goals.

Module 1: My Dream Lifestyle

Video: Introduction and learning outcomes

2 mins approx

A-Z Quiz

This is where students list a job for every letter of the alphabet. If in class this can be done using the interactive element in YE academy or teachers can encourage this to be done in groups, giving a sheet of paper out and encouraging students to think of their own list in a set amount of time.



Weird and wonderful jobs

Ruth talks about some of the more unusual jobs that exist.

YE volunteer video: Dan Lavery

15 mins approx

Dream Lifestyle Activity

Students draw or describe their 'dream lifestyle'. There are different categories on the worksheet to help them think through this activity. They prioritise what is most important to them on the sheet, working from the centre circle (high priority) to the outer circle (low priority). Encourage feedback once worksheets are complete, you can use questions on the next slide to guide discussion.

**L2E Dream
Lifestyle
page**

Ruth concludes the module.

15 mins approx

Module 2 : What Success Means to ME

Video: Introduction and definition of success

Encourage class discussion around anyone the students may know and rate as 'successful'. Probe into why they would class this person as successful.

10 mins approx

Famous Faces: YE Academy Activity

Drag and drop the name of the celebrity to the picture and listen to what they have achieved in their life. After the activity, encourage the class to discuss or write down on a blank sheet of paper who they would rate the most to least successful. The next slide will encourage discussion on why students rated celebrities based on fame or success.



Video: Famous for what?

Video from Hollie McNish that will encourage students to think a little deeper into the difference between fame and success.

15 mins approx

What Success Means to Me

Students use the worksheet to circle 5 things that they would rate as 'success factors'. Encourage feedback after the activity.

Ruth concludes the module.



10 mins approx

Module 3: Career Search

Videos: Introduction & Career Search

Ruth introduces the module. The next video highlights points to consider when choosing a job.

YE Volunteer video: Paulina Pajak

Paulina outlines her career journey and gives advice on searching for a future career.

10 mins approx

Activity: Talent Quiz

Students can use job booklets for this or a blank sheet of paper. Read the next 5 slides out loud to the class and encourage them all to choose 1 coloured answer that suits them. At the end the students tally all their answers according to the colours.



Talent Type explanation

Ruth will explain what each of the colours means. A class discussion is encouraged around what the students think about their talent type and suggested jobs.

Activity: Jobs Directory

Using the Learn to Earn 'Jobs Directory', students can look up different jobs specific to their talent types/ones that interest them. If students have access to IT, they can use the A-Z on the nidirect.gov.uk website.



Activity: Job Decision Sheet

Students choose a job from the Jobs Directory and complete this sheet. This is an important step for the next module as they will need the salary information for the budgeting activity.



20 mins approx

Activity: Further Research

Suggested websites for further job research. Ruth concludes the module.

Module 4: Budget Your Lifestyle

Videos: Introduction

Ruth Introduces the module.

1 min approx

Budget your lifestyle

Ruth explains the activity and how to complete the 'Cost of Living' worksheet. This worksheet will help students forecast the cost of their future lifestyle for a year.

L2E Cost of Living

To get the cost breakdown you can either download the 'Budget Planner' which will give an in-depth look at costs for each level or you can use the next slide to give an overview. If using a slide, take some time ensuring that all the class have noted down their choice along with the cost before moving on to the next category. Ensure all the class have totalled their annual expenses before moving on.

L2E Budget Planner

Class then compare their future salary from a job they were interested in from Module 3. Encourage the class to calculate the difference between their salary and their annual expenses.

Have a class discussion around what needs to change in their expectations around the cost of living.

20 mins approx

Goal Setting

Watch the video from YE Volunteer Joel White as he gives goal setting advice. Students then use the worksheet in the 'Jobs Directory' to set their own SMART goals.

Jobs Directory

Ruth concludes the module.

10 mins approx



A Member of JA Worldwide

NORTHERN IRELAND

YENI Learn to Earn®
Facilitator Guide

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